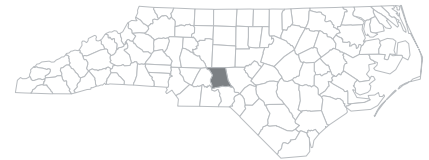


THE ECONOMIC VALUE OF MONTGOMERY COMMUNITY COLLEGE'S Nursing Program



The Nursing program¹ was established in 1973. In FY 2019-20, MCC enrolled 46 students in the program. Of these students, 12 graduated with a certificate and four graduated with an associate degree in FY 2019-20.



MONTGOMERY COUNTY, NC

CAREER OUTLOOK

The Nursing program can lead students into a number of occupations, which may include registered nurses, nurse anesthetists, and nurse midwives. Many of the Nursing program students will enter the Montgomery County workforce.

Using the county number of unique job postings for these occupations (45) and subtracting the FY 2019-20 MCC completers that may fill these openings (16), we arrive at a gap of 29 job postings.² The top three posting companies are Bayada Home Health Care, Saber Healthcare Group, and Thrive Skilled Pediatric Care.

ALUMNI IMPACT

Former students of MCC's Nursing program added \$374.7 thousand in income to the Montgomery County economy in FY 2019-20. This figure represents the increased wages collected by former students active today in the county workforce as a direct result of their education, the increased output of businesses that employ these students, and the multiplier effects that occur.

PROGRAM TO OCCUPATION MAPPING METRICS IN MONTGOMERY COUNTY

Number of occupations	6
Jobs (2020)	445
Projected avg. job growth (2020-2029)	+1.7%
Annual openings (2020)	23
Median annual wage (2020)*	\$40,455

* The median annual wage reflects all award levels.

ALUMNI LIFETIME EARNINGS INCREASE AND IMPACT

Lifetime earnings
increase per completer

\$284.5 thousand

Total alumni impact
in FY 2019-20

\$374.7 thousand

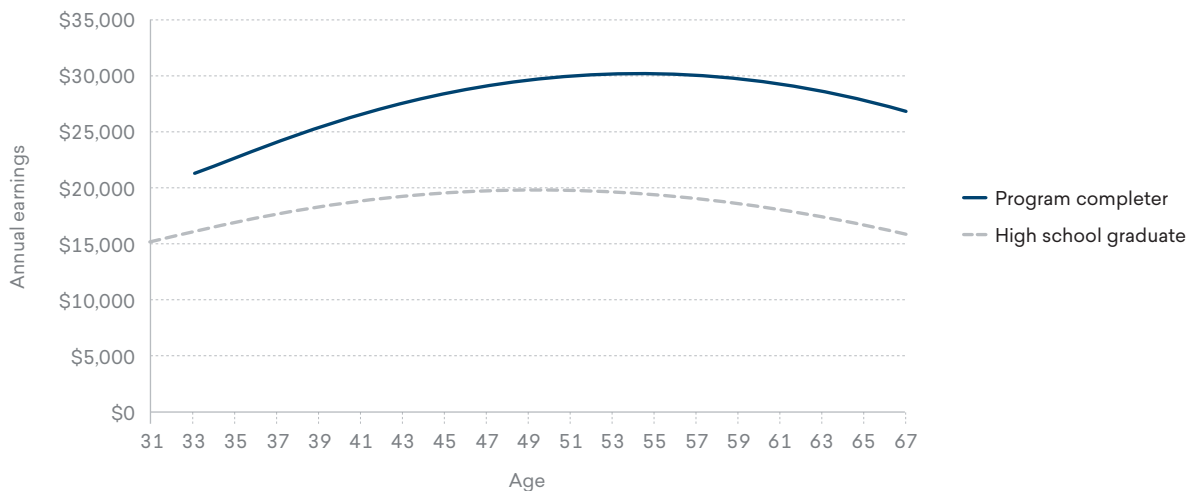


- 1 The Nursing program is defined by the following Classification of Instructional Programs (CIP) codes: Registered Nursing/Registered Nurse (51.3801); Adult Health Nurse/Nursing (51.3803); Emergency Room/Trauma Nursing (51.3816); Licensed Practical/Vocational Nurse Training (51.3901); and Practical Nursing, Vocational Nursing & Nursing Assistants, Other (51.3999).
- 2 The number of job postings may be conservative given employers, such as hospitals, may hire multiple workers using one job posting. Also, for the purposes of this analysis, only MCC completers were considered when comparing to annual openings.

STUDENT RETURN ON INVESTMENT

To earn a degree or certificate in the program, students experience costs in the form of tuition and fees, books and supplies, and the opportunity cost of attending school instead of working. In return for this investment, students can earn higher wages. For every dollar students invest in their education in the program, they will receive \$7.90 back over the course of their working lives. This investment can also be seen in terms of a rate of return of 30.9%. This is an impressive return, especially when compared to the U.S. stock market 30-year average return of 10.6%.

LIFETIME EARNINGS OF A PROGRAM COMPLETER COMPARED TO A HIGH SCHOOL GRADUATE



TAXPAYER BENEFITS

Taxpayers will receive an estimated present value of \$1 million in added tax revenue stemming from the students' higher lifetime earnings and the increased output of businesses. Savings to the public sector add another estimated \$30.3 thousand in benefits due to a reduced demand for government-funded social services in North Carolina. Throughout the students' working lives, North Carolina taxpayers will receive a total of \$1 million in benefits.

Throughout the students' working lives, **North Carolina taxpayers** gain in added tax revenue and public sector savings

\$1 million

