



THE ECONOMIC VALUE OF **EDGECOMBE COMMUNITY COLLEGE'S Basic Law Enforcement Training Program**



The Basic Law Enforcement Training (BLET) program¹ was recently established in 2015. In FY 2019-20, ECC enrolled 20 students in the program.



EDGECOMBE COUNTY, NC

CAREER OUTLOOK

The BLET program can lead students into a number of occupations, which may include police & sheriffs patrol officers; first-line supervisors of police & detectives; and bailiffs. Many of the BLET program students will enter the Edgecombe County workforce.

Using the county number of annual openings for these occupations (six) and subtracting the FY 2019-20 ECC students that may fill these openings (20), we arrive at a surplus of 14 students.² The top three posting companies are: Town of Tarboro; University of North Carolina Hospitals; and Vidant Health.

ALUMNI IMPACT

Former students of ECC's BLET program added \$70.2 thousand in income to the Edgecombe County economy in FY 2019-20. This figure represents the increased wages collected by former students active today in the county workforce as a direct result of their education, the increased output of businesses that employ these students, and the multiplier effects that occur.

PROGRAM TO OCCUPATION MAPPING METRICS IN **EDGECOMBE COUNTY**

Number of occupations	7
Jobs (2020)	214
Projected avg. job growth (2020-2029)	+0%
Annual openings (2020)	6
Median annual wage (2020)*	\$49,679

^{*} The median annual wage reflects all award levels.

ALUMNI LIFETIME EARNINGS INCREASE AND IMPACT

Lifetime earnings increase per completer

\$254.1 thousand

Total alumni impact in FY 2019-20



\$70.2 thousand

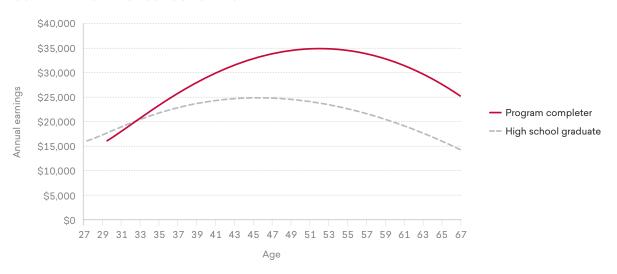
The Basic Law Enforcement Training (BLET) program is defined by the following Classification of Instructional Programs (CIP) code: Criminal Justice/Police Science (43.0107).

² For the purposes of this analysis, only ECC students were considered when comparing to annual openings.

STUDENT RETURN ON INVESTMENT

To complete the program, students experience costs in the form of tuition and fees, books and supplies, and the opportunity cost of attending school instead of working. In return for this investment, students can earn higher wages. For every dollar students invest in their education in the program, they will receive \$6.10 back over the course of their working lives. This investment can also be seen in terms of a rate of return of 28.2%. This is an impressive return, especially when compared to the U.S. stock market 30-year average return of 10.6%.

LIFETIME EARNINGS OF A PROGRAM COMPLETER COMPARED TO A HIGH SCHOOL GRADUATE



TAXPAYER BENEFITS

Taxpayers will receive an estimated present value of \$422.3 thousand in added tax revenue stemming from the students' higher lifetime earnings and the increased output of businesses. Savings to the public sector add another estimated \$31.3 thousand in benefits due to a reduced demand for government-funded social services in North Carolina. Throughout the students' working lives, North Carolina taxpayers will receive a total of \$453.6 thousand in benefits.

Throughout the students' working lives, North Carolina taxpayers gain in added tax revenue and public sector savings



\$453.6 thousand