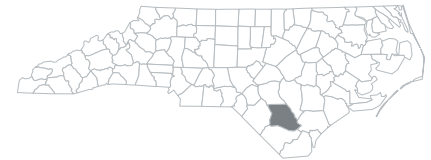


THE ECONOMIC VALUE OF BLADEN COMMUNITY COLLEGE'S

Construction Trades Program



The Construction Trades program¹ was established in 1978. In FY 2019-20, BCC enrolled 35 students in the program. Of these students, six graduated with a certificate and five graduated with an associate degree in FY 2019-20.



BLADEN COUNTY, NC

CAREER OUTLOOK

The Construction Trades program can lead students into a number of occupations, which may include electricians; first-line supervisors of construction trades & extraction workers; and carpenters. Many of the Construction Trades program students will enter the Bladen County workforce.

Using the county number of annual openings for these occupations (23) and subtracting the FY 2019-20 BCC completers that may fill these openings (11), we arrive at a gap of 12 job openings.² There are 60 unique job postings at the associate degree or below for these occupations in Bladen County. The top three posting companies are: Smithfield Foods, Inc.; Lineage Logistics, LLC; and Army National Guard.

ALUMNI IMPACT

Former students of BCC's Construction Trades program added \$677.4 thousand in income to the Bladen County economy in FY 2019-20. This figure represents the increased wages collected by former students active today in the county workforce as a direct result of their education, the increased output of businesses that employ these students, and the multiplier effects that occur.

PROGRAM TO OCCUPATION MAPPING METRICS IN BLADEN COUNTY

Number of occupations	24
Jobs (2020)	587
Projected avg. job growth (2020-2029)	+0.8%
Annual openings (2020)	23
Median annual wage (2020)*	\$41,294

* The median annual wage reflects all award levels.

ALUMNI LIFETIME EARNINGS INCREASE AND IMPACT

Lifetime earnings
increase per completer
\$280.9 thousand

Total alumni impact
in FY 2019-20
\$677.4 thousand



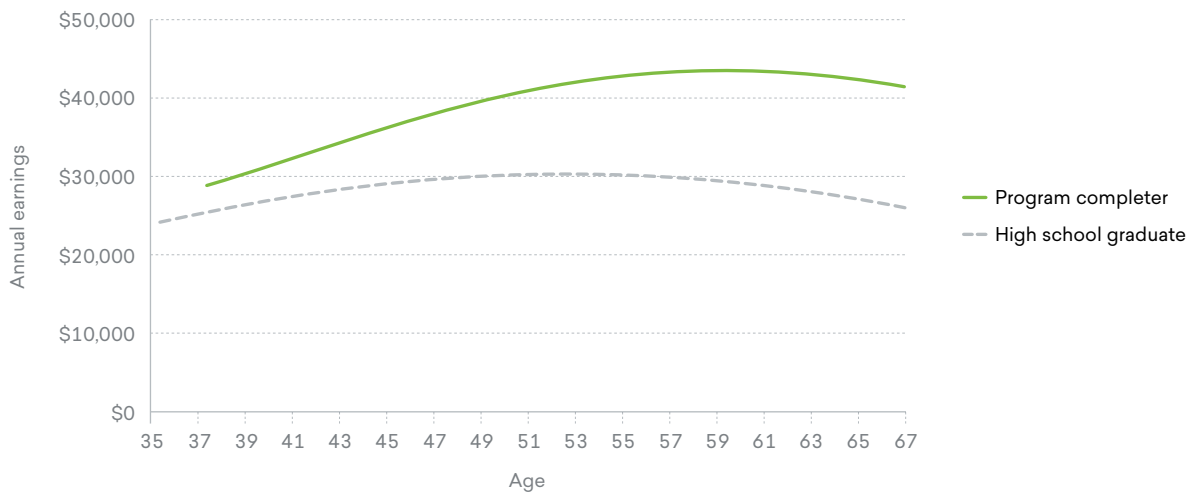
1 The Construction Trades program is defined by the following Classification of Instructional Programs (CIP) codes: Carpentry/Carpenter (46.0201), Heating, Air Conditioning, Ventilation & Refrigeration Maintenance Technology/Technician (47.0201), and Electrician (46.0302).

2 For the purposes of this analysis, only BCC completers were considered when comparing to annual openings.

STUDENT RETURN ON INVESTMENT

To earn a degree or certificate in the program, students experience costs in the form of tuition and fees, books and supplies, and the opportunity cost of attending school instead of working. In return for this investment, students can earn higher wages. For every dollar students invest in their education in the program, they will receive \$5.20 back over the course of their working lives. This investment can also be seen in terms of a rate of return of 31.0%. This is an impressive return, especially when compared to the U.S. stock market 30-year average return of 10.6%.

LIFETIME EARNINGS OF A PROGRAM COMPLETER
COMPARED TO A HIGH SCHOOL GRADUATE



Source: Emsi Burning Glass impact model.

TAXPAYER BENEFITS

Taxpayers will receive an estimated present value of \$212.4 thousand in added tax revenue stemming from the students' higher lifetime earnings and the increased output of businesses. Savings to the public sector add another estimated \$25.7 thousand in benefits due to a reduced demand for government-funded social services in North Carolina. Throughout the students' working lives, North Carolina taxpayers will receive a total of \$238.1 thousand in benefits.

Throughout the students' working lives, **North Carolina taxpayers** gain in added tax revenue and public sector savings



\$238.1 thousand